

## **World Changing Idea: Dig in...Grow Deep**

We will offer intentionally coordinated approaches to help people of all ages dig into God's word and develop twelve fundamental traits of discipleship that will GUIDE them to grow deep in their relationship with God, with others and in service to the world

### **1. Broaden the scope of the 12 Building Blocks of a Disciple Framework**

**Desired Outcome:** Leverage the adult framework to create similar frameworks for children and students, including specific spiritual growth opportunities, starting points and particular emphasis on biblical literacy.

#### **Goals by 2016:**

- An easy to follow curriculum and framework that encompasses birth to death to help people grow spiritually in the 12 Building Blocks of a Disciple
- 12 Building Blocks of a Disciples are a part of our common language and 60% of the congregation is involved in classes at least 2 times a year.
- Measurable movement of 75% of people from one box to another in one of the 12 areas of spiritual growth.

**Who is responsible?** Guide Staff, Guide Leadership Teams of adults, children and students

#### **2012 Major Focus:**

Create the tools for children and students through research and resource evaluation. Select material to support the new framework. Recruit and train volunteers to support new opportunities. Look at the spiritual formation schedule for all ages and seek to streamline opportunities for spiritual growth to reduce the amount of counter scheduling with other ministries such as worship.

### **2. Expand Innovative Children and Student Ministries**

**Desired Outcome:** Explore best practices to offer cutting edge based on framework and guiding relationship with God, others and in service to the world.

#### **Goals by 2016**

- Add worship opportunities to allow people to distinguish between worship and spiritual formation and not have to choose between the two.
- Utilizing multiple mediums of learning to grow the number of students and children who are engaged in spiritual growth and small groups and decrease the rate of attrition between children's, middle school, confirmation and high school 40% .
- Intergenerational ministries with families have increased and parents and children are beginning to worship and study in 2 hour commitments per the week.

**Who is Responsible?** Guide Staff, Guide Leadership Teams

#### **2012 Major Focus:**

Develop teams to research best practices. Plan year long PowerHouse and NexGen Sunday calendar and outcomes to alleviate counter scheduling for families.

### 3. Build a Culture of Student and Adult Growth Groups

**Desired Outcome:** Expect a deep commitment within congregation to the Biblical and Wesleyan definition of community where disciples grow as they study, fellowship, pray and serve together.

#### Goals by 2016

- Collaborating with the Reach Strategy that 60% of our worshipping congregation will be connected into a cluster group, 75% of those organized into the groups will meet regularly (at least 2 times a month) in small groups for spiritual growth and accountability (on or off campus) .
- Ongoing training and cultivation of leaders for small groups and teaching classes.
- 75% of those 1000 who will be joining as new members will be currently in a small group
- Student small group participation will have moved to 50% with trained leaders being cultivated each year.

**Who is Responsible?** Leadership/Clergy setting example, Guide Team and Leadership Teams, Marketing, Worship Design Team.

#### Major Focus for 2012

In collaboration with Reach and Nurture, create a systemic approach to congregational connection and small group building. Begin to utilize staff leadership and worship times to begin to imprint on the culture the message of community and spiritual growth through small groups. Research best practices from other churches and communities. Begin push within the Student movement and families.

### 4. Create 21<sup>st</sup> Century Learning Environments

**Desired Outcome:** Create environments conducive to small group study, large group participation and online learning opportunities through repurpose of facilities, updates in technology, internet access, more comfortable atmospheres and accessibilities to large groups.

#### Goals by 2016

- Dedicated classrooms and large groups space for “smart classrooms” complete with ability to have distance learning opportunities with colleges and seminaries, smart boards capable of capturing information digitally, and other state of the art equipment that entices people to learn in multiple ways.
- Spaces conducive to different styles of learning from an environmental aspect: comfortable seating and lighting, classroom style, auditorium style, large multipurpose space for adults, and children.
- Online learning communities have increased the participation in online campus by 10% of current spiritual formation attendance.
- St. Luke’s partners with seminaries and colleges for online distance learning for congregation, community and conference to promote biblical literacy, certification in ministry vocations and course work.

**Who is Responsible?** Leadership/Clergy, Guide Team and Leadership Teams, Trustees, IT, Tech Director

#### Major Focus for 2012

Research best practices and make decisions to combine with possible Capital Campaign. Update website for learning and social network connection. Identify potential learning partners.